

- (c) Compare the values of k determined in part (b) to $1 + \rho / \ln(2)$ and use some calculus to explain why

$$k \simeq 1 + \frac{\rho}{\ln(2)}$$

11.11 COMPUTER GRAPHICS

In this section we assume that a view of a three-dimensional object is displayed on a video screen and show how matrix algebra can be used to obtain new views of the object by rotation, translation, and scaling.

PREREQUISITES: Matrix Algebra
Analytic Geometry

Visualization of a Three-Dimensional Object

Suppose that we want to visualize a three-dimensional object by displaying various views of it on a video screen. The object we have in mind to display is to be determined by a finite number of straight line segments. As an example, consider the truncated right pyramid with hexagonal base illustrated in Figure 11.11.1. We first introduce an xyz -coordinate system in which to embed the object. As in Figure 11.11.1, we orient the coordinate system so that its origin is at the center of the video screen and the xy -plane coincides with the plane of the screen. Consequently, an observer will see only the projection of the view of the three-dimensional object onto the two-dimensional xy -plane.

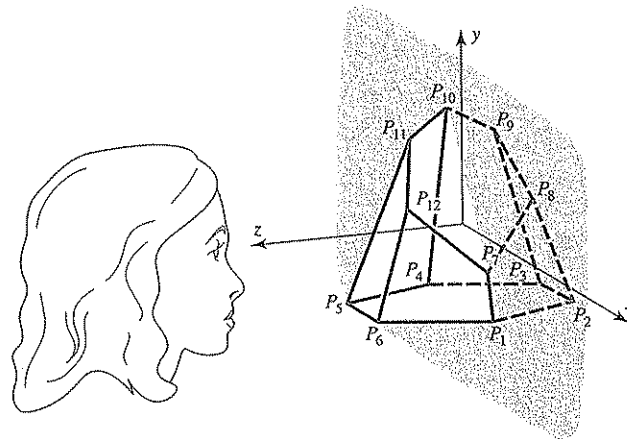


Figure 11.11.1

In the xyz -coordinate system, the endpoints $P_1, P_2, \dots, P_n$ of the straight line segments that determine the view of the object will have certain coordinates—say,

$$(x_1, y_1, z_1), (x_2, y_2, z_2), \dots, (x_n, y_n, z_n)$$

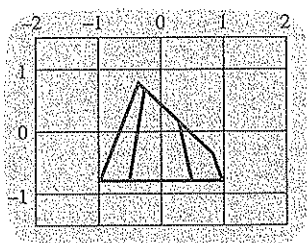
These coordinates, together with a specification of which pairs are to be connected by straight line segments, are to be stored in the memory of the video display system. For example, assume that the 12 vertices of the truncated pyramid in Figure 11.11.1 have

the following coordinates (the screen is 4 units wide by 3 units high):

$$\begin{array}{ll} P_1: (1.000, -.800, .000), & P_2: (.500, -.800, -.866), \\ P_3: (-.500, -.800, -.866), & P_4: (-1.000, -.800, .000), \\ P_5: (-.500, -.800, .866), & P_6: (.500, -.800, .866), \\ P_7: (.840, -.400, .000), & P_8: (.315, .125, -.546), \\ P_9: (-.210, .650, -.364), & P_{10}: (-.360, .800, .000), \\ P_{11}: (-.210, .650, .364), & P_{12}: (.315, .125, .546) \end{array}$$

These 12 vertices are connected pairwise by 18 straight line segments as follows, where $P_i \leftrightarrow P_j$ denotes that point P_i is connected to point P_j :

$$\begin{array}{llllll} P_1 \leftrightarrow P_2, & P_2 \leftrightarrow P_3, & P_3 \leftrightarrow P_4, & P_4 \leftrightarrow P_5, & P_5 \leftrightarrow P_6, & P_6 \leftrightarrow P_1, \\ P_7 \leftrightarrow P_8, & P_8 \leftrightarrow P_9, & P_9 \leftrightarrow P_{10}, & P_{10} \leftrightarrow P_{11}, & P_{11} \leftrightarrow P_{12}, & P_{12} \leftrightarrow P_7, \\ P_1 \leftrightarrow P_7, & P_2 \leftrightarrow P_8, & P_3 \leftrightarrow P_9, & P_4 \leftrightarrow P_{10}, & P_5 \leftrightarrow P_{11}, & P_6 \leftrightarrow P_{12} \end{array}$$



View 1

In View 1 these 18 straight line segments are shown as they would appear on the video screen. It should be noticed that only the x - and y -coordinates of the vertices are needed by the video display system to draw the view, because only the projection of the object onto the xy -plane is displayed. However, we must keep track of the z -coordinates to carry out certain transformations discussed later.

We now show how to form new views of the object by scaling, translating, or rotating the initial view. We first construct a $3 \times n$ matrix P , referred to as the *coordinate matrix of the view*, whose columns are the coordinates of the n points of a view:

$$P = \begin{bmatrix} x_1 & x_2 & \cdots & x_n \\ y_1 & y_2 & \cdots & y_n \\ z_1 & z_2 & \cdots & z_n \end{bmatrix}$$

For example, the coordinate matrix P corresponding to View 1 is the 3×12 matrix

$$\begin{bmatrix} 1.000 & .500 & -.500 & -1.000 & -.500 & .500 & .840 & .315 & -.210 & -.360 & -.210 & .315 \\ -.800 & -.800 & -.800 & -.800 & -.800 & -.800 & -.400 & .125 & .650 & .800 & .650 & .125 \\ .000 & -.866 & -.866 & .000 & .866 & .866 & .000 & -.546 & -.364 & .000 & .364 & .546 \end{bmatrix}$$

We will show below how to transform the coordinate matrix P of a view to a new coordinate matrix P' corresponding to a new view of the object. The straight line segments connecting the various points move with the points as they are transformed. In this way, each view is uniquely determined by its coordinate matrix once we have specified which pairs of points in the original view are to be connected by straight lines.

Scaling

The first type of transformation we consider consists of scaling a view along the x , y , and z directions by factors of α , β , and γ , respectively. By this we mean that if a point P_i has coordinates (x_i, y_i, z_i) in the original view, it is to move to a new point P'_i with coordinates $(\alpha x_i, \beta y_i, \gamma z_i)$ in the new view. This has the effect of transforming a unit cube in the original view to a rectangular parallelepiped of dimensions $\alpha \times \beta \times \gamma$ (Figure 11.11.2). Mathematically, this may be accomplished with matrix multiplication as follows. Define a 3×3 diagonal matrix

$$S = \begin{bmatrix} \alpha & 0 & 0 \\ 0 & \beta & 0 \\ 0 & 0 & \gamma \end{bmatrix}$$

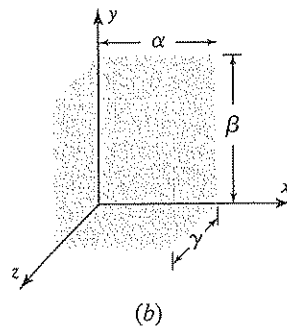
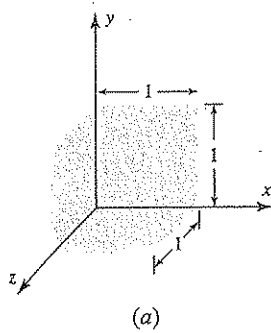
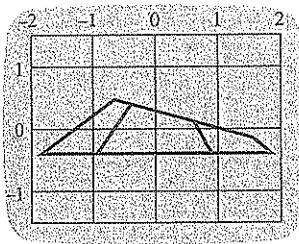


Figure 11.11.2

View 2 View 1 scaled by
 $\alpha = 1.8$, $\beta = 0.5$, $\gamma = 3.0$.

Translation

Then, if a point P_i in the original view is represented by the column vector

$$\begin{bmatrix} x_i \\ y_i \\ z_i \end{bmatrix}$$

then the transformed point P'_i is represented by the column vector

$$\begin{bmatrix} x'_i \\ y'_i \\ z'_i \end{bmatrix} = \begin{bmatrix} \alpha & 0 & 0 \\ 0 & \beta & 0 \\ 0 & 0 & \gamma \end{bmatrix} \begin{bmatrix} x_i \\ y_i \\ z_i \end{bmatrix}$$

Using the coordinate matrix P , which contains the coordinates of all n points of the original view as its columns, we can transform these n points simultaneously to produce the coordinate matrix P' of the scaled view, as follows:

$$\begin{aligned} SP &= \begin{bmatrix} \alpha & 0 & 0 \\ 0 & \beta & 0 \\ 0 & 0 & \gamma \end{bmatrix} \begin{bmatrix} x_1 & x_2 & \cdots & x_n \\ y_1 & y_2 & \cdots & y_n \\ z_1 & z_2 & \cdots & z_n \end{bmatrix} \\ &= \begin{bmatrix} \alpha x_1 & \alpha x_2 & \cdots & \alpha x_n \\ \beta y_1 & \beta y_2 & \cdots & \beta y_n \\ \gamma z_1 & \gamma z_2 & \cdots & \gamma z_n \end{bmatrix} = P' \end{aligned}$$

The new coordinate matrix can then be entered into the video display system to produce the new view of the object. As an example, View 2 is View 1 scaled by setting $\alpha = 1.8$, $\beta = 0.5$, and $\gamma = 3.0$. Note that the scaling $\gamma = 3.0$ along the z -axis is not visible in View 2, since we see only the projection of the object onto the xy -plane.

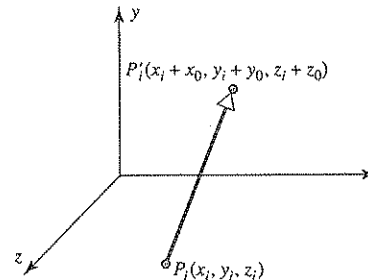


Figure 11.11.3

We next consider the transformation of translating or displacing an object to a new position on the screen. Referring to Figure 11.11.3, suppose we desire to change an existing view so that each point P_i with coordinates (x_i, y_i, z_i) moves to a new point P'_i with coordinates $(x_i + x_0, y_i + y_0, z_i + z_0)$. The vector

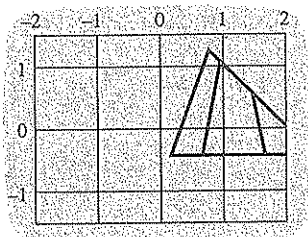
$$\begin{bmatrix} x_0 \\ y_0 \\ z_0 \end{bmatrix}$$

is called the **translation vector** of the transformation. By defining a $3 \times n$ matrix T as

$$T = \begin{bmatrix} x_0 & x_0 & \cdots & x_0 \\ y_0 & y_0 & \cdots & y_0 \\ z_0 & z_0 & \cdots & z_0 \end{bmatrix}$$

we can translate all n points of the view determined by the coordinate matrix P by matrix addition via the equation

$$P' = P + T$$



View 3 View 1 translated by $x_0 = 1.2$, $y_0 = 0.4$, $z_0 = 1.7$.

The coordinate matrix P' then specifies the new coordinates of the n points. For example, if we wish to translate View 1 according to the translation vector

$$\begin{bmatrix} 1.2 \\ 0.4 \\ 1.7 \end{bmatrix}$$

the result is View 3. Note, again, that the translation $z_0 = 1.7$ along the z -axis does not show up explicitly in View 3.

In Exercise 7, a technique of performing translations by matrix multiplication rather than by matrix addition is explained.

Rotation

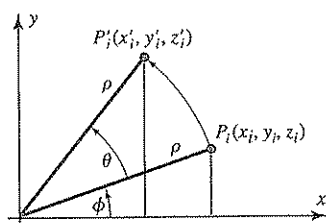


Figure 11.11.4

A more complicated type of transformation is a rotation of a view about one of the three coordinate axes. We begin with a rotation about the z -axis (the axis perpendicular to the screen) through an angle θ . Given a point P_i in the original view with coordinates (x_i, y_i, z_i) , we wish to compute the new coordinates (x'_i, y'_i, z'_i) of the rotated point P'_i . Referring to Figure 11.11.4 and using a little trigonometry, the reader should be able to derive the following:

$$\begin{aligned} x'_i &= \rho \cos(\phi + \theta) = \rho \cos \phi \cos \theta - \rho \sin \phi \sin \theta = x_i \cos \theta - y_i \sin \theta \\ y'_i &= \rho \sin(\phi + \theta) = \rho \cos \phi \sin \theta + \rho \sin \phi \cos \theta = x_i \sin \theta + y_i \cos \theta \\ z'_i &= z_i \end{aligned}$$

These equations can be written in matrix form as

$$\begin{bmatrix} x'_i \\ y'_i \\ z'_i \end{bmatrix} = \begin{bmatrix} \cos \theta & -\sin \theta & 0 \\ \sin \theta & \cos \theta & 0 \\ 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x_i \\ y_i \\ z_i \end{bmatrix}$$

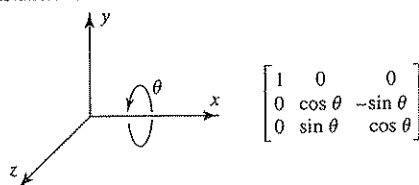
If we let R denote the 3×3 matrix in this equation, all n points can be rotated by the matrix product

$$P' = RP$$

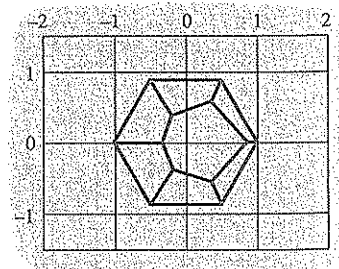
to yield the coordinate matrix P' of the rotated view.

Rotations about the x - and y -axes can be accomplished analogously, and the resulting rotation matrices are given with Views 4, 5, and 6. These three new views of the truncated pyramid correspond to rotations of View 1 about the x -, y -, and z -axes, respectively, each through an angle of 90° .

Rotation about the x -axis

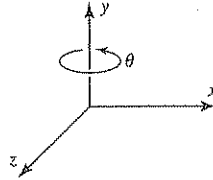


$$\begin{bmatrix} 1 & 0 & 0 \\ 0 & \cos \theta & -\sin \theta \\ 0 & \sin \theta & \cos \theta \end{bmatrix}$$

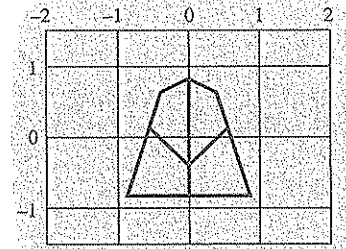


View 4 View 1 rotated 90° about the x -axis.

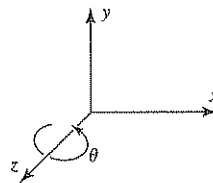
Rotation about the y-axis



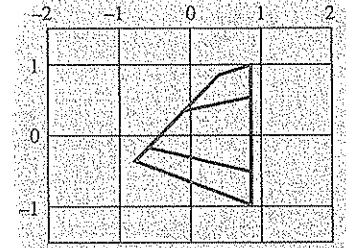
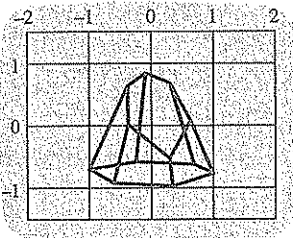
$$\begin{bmatrix} \cos \theta & 0 & \sin \theta \\ 0 & 1 & 0 \\ -\sin \theta & 0 & \cos \theta \end{bmatrix}$$

**View 5** View 1 rotated 90° about the y-axis.

Rotation about the z-axis



$$\begin{bmatrix} \cos \theta & -\sin \theta & 0 \\ \sin \theta & \cos \theta & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

**View 6** View 1 rotated 90° about the z-axis.**View 7** Oblique view of truncated pyramid.

Rotations about three coordinate axes may be combined to give oblique views of an object. For example, View 7 is View 1 rotated first about the x-axis through 30°, then about the y-axis through -70°, and finally about the z-axis through -27°. Mathematically, these three successive rotations can be embodied in the single transformation equation $P' = RP$, where R is the product of three individual rotation matrices:

$$R_1 = \begin{bmatrix} 1 & 0 & 0 \\ 0 & \cos(30^\circ) & -\sin(30^\circ) \\ 0 & \sin(30^\circ) & \cos(30^\circ) \end{bmatrix}$$

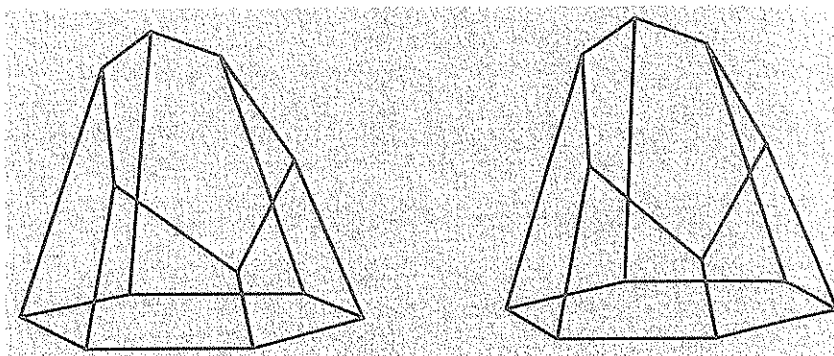
$$R_2 = \begin{bmatrix} \cos(-70^\circ) & 0 & \sin(-70^\circ) \\ 0 & 1 & 0 \\ -\sin(-70^\circ) & 0 & \cos(-70^\circ) \end{bmatrix}$$

$$R_3 = \begin{bmatrix} \cos(-27^\circ) & -\sin(-27^\circ) & 0 \\ \sin(-27^\circ) & \cos(-27^\circ) & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

in the order

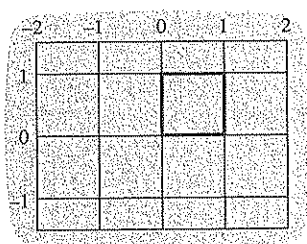
$$R = R_3 R_2 R_1 = \begin{bmatrix} .305 & -.025 & -.952 \\ -.155 & .985 & -.076 \\ .940 & .171 & .296 \end{bmatrix}$$

As a final illustration, in View 8 we have two separate views of the truncated pyramid, which constitute a stereoscopic pair. They were produced by first rotating View 7 about the y-axis through an angle of -3° and translating it to the right, then rotating the same View 7 about the y-axis through an angle of +3° and translating it to the left. The translation distances were chosen so that the stereoscopic views are about $2\frac{1}{2}$ inches apart—the approximate distance between a pair of eyes.

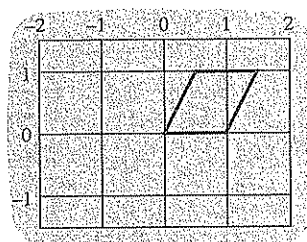


View 8 Stereoscopic figure of truncated pyramid. The three-dimensionality of the diagram can be seen by holding the book about one foot away and focusing on a distant object. Then by shifting gaze to View 8 without refocusing, you can make the two views of the stereoscopic pair merge together and produce the desired effect.

EXERCISE SET 11.11



View 9 Square with vertices $(0, 0, 0)$, $(1, 0, 0)$, $(1, 1, 0)$, and $(0, 1, 0)$ (Exercises 1 and 2).



View 10 View 9 sheared along the x -axis by $\frac{1}{2}$ with respect to the y -coordinate (Exercise 2).

1. View 9 is a view of a square with vertices $(0, 0, 0)$, $(1, 0, 0)$, $(1, 1, 0)$, and $(0, 1, 0)$.
 - (a) What is the coordinate matrix of View 9?
 - (b) What is the coordinate matrix of View 9 after it is scaled by a factor $\frac{1}{2}$ in the x -direction and $\frac{1}{2}$ in the y -direction? Draw a sketch of the scaled view.
 - (c) What is the coordinate matrix of View 9 after it is translated by the following vector?

$$\begin{bmatrix} -2 \\ -1 \\ 3 \end{bmatrix}$$

Draw a sketch of the translated view.

- (d) What is the coordinate matrix of View 9 after it is rotated through an angle of -30° about the z -axis? Draw a sketch of the rotated view.
2. (a) If the coordinate matrix of View 9 is multiplied by the matrix

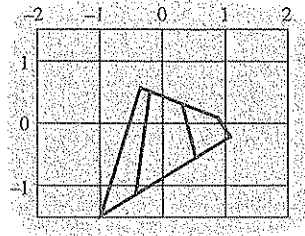
$$\begin{bmatrix} 1 & \frac{1}{2} & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

the result is the coordinate matrix of View 10. Such a transformation is called a *shear in the x -direction with factor $\frac{1}{2}$ with respect to the y -coordinate*. Show that under such a transformation, a point with coordinates (x_i, y_i, z_i) has new coordinates $(x_i + \frac{1}{2}y_i, y_i, z_i)$.

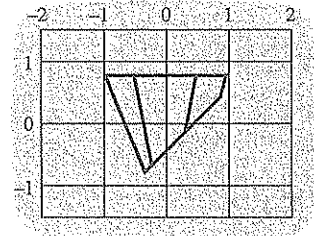
- (b) What are the coordinates of the four vertices of the shear square in View 10?
- (c) The matrix

$$\begin{bmatrix} 1 & 0 & 0 \\ .6 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

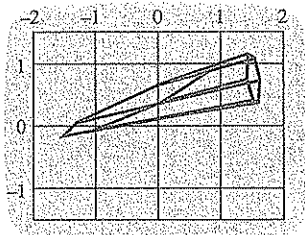
determines a *shear in the y -direction with factor .6 with respect to the x -coordinate* (an example appears in View 11). Sketch a view of the square in View 9 after such a shearing transformation, and find the new coordinates of its four vertices.



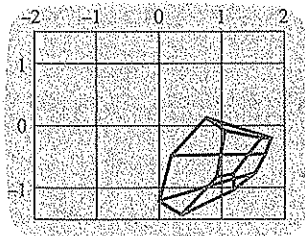
View 11 View 1 sheared along the y -axis by .6 with respect to the x -coordinate (Exercise 2).



View 12 View 1 reflected about the xz -plane (Exercise 3).



View 13 View 1 scaled, translated, and rotated (Exercise 4).



View 14 View 1 scaled, translated, and rotated (Exercise 5).

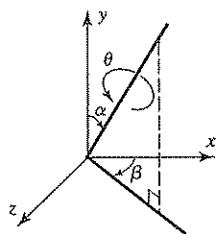


Figure Ex-6

3. (a) The *reflection about the xz -plane* is defined as the transformation that takes a point (x_i, y_i, z_i) to the point $(x_i, -y_i, z_i)$ (e.g., View 12). If P and P' are the coordinate matrices of a view and its reflection about the xz -plane, respectively, find a matrix M such that $P' = MP$.
- (b) Analogous to part (a), define the *reflection about the yz -plane* and construct the corresponding transformation matrix. Draw a sketch of View 1 reflected about the yz -plane.
- (c) Analogous to part (a), define the *reflection about the xy -plane* and construct the corresponding transformation matrix. Draw a sketch of View 1 reflected about the xy -plane.
4. (a) View 13 is View 1 subject to the following five transformations:
 1. Scale by a factor of $\frac{1}{2}$ in the x -direction, 2 in the y -direction, and $\frac{1}{3}$ in the z -direction.
 2. Translate $\frac{1}{2}$ unit in the x -direction.
 3. Rotate 20° about the x -axis.
 4. Rotate -45° about the y -axis.
 5. Rotate 90° about the z -axis.
 Construct the five matrices M_1, M_2, M_3, M_4 , and M_5 associated with these five transformations.
- (b) If P is the coordinate matrix of View 1 and P' is the coordinate matrix of View 13, express P' in terms of M_1, M_2, M_3, M_4, M_5 , and P .
5. (a) View 14 is View 1 subject to the following seven transformations:
 1. Scale by a factor of .3 in the x -direction and by a factor of .5 in the y -direction.
 2. Rotate 45° about the x -axis.
 3. Translate 1 unit in the x -direction.
 4. Rotate 35° about the y -axis.
 5. Rotate -45° about the z -axis.
 6. Translate 1 unit in the z -direction.
 7. Scale by a factor of 2 in the x -direction.
 Construct the matrices $M_1, M_2, \dots, M_7$ associated with these seven transformations.
- (b) If P is the coordinate matrix of View 1 and P' is the coordinate matrix of View 14, express P' in terms of $M_1, M_2, \dots, M_7$, and P .
6. Suppose that a view with coordinate matrix P is to be rotated through an angle θ about an axis through the origin and specified by two angles α and β (see Figure Ex-6). If P' is the coordinate matrix of the rotated view, find rotation matrices R_1, R_2, R_3, R_4 , and R_5 such that

$$P' = R_5 R_4 R_3 R_2 R_1 P$$

Hint The desired rotation can be accomplished in the following five steps:

1. Rotate through an angle of β about the y -axis.

2. Rotate through an angle of α about the z -axis.
3. Rotate through an angle of θ about the y -axis.
4. Rotate through an angle of $-\alpha$ about the z -axis.
5. Rotate through an angle of $-\beta$ about the y -axis.
7. This exercise illustrates a technique for translating a point with coordinates (x_i, y_i, z_i) to a point with coordinates $(x_i + x_0, y_i + y_0, z_i + z_0)$ by matrix multiplication rather than matrix addition.
 - (a) Let the point (x_i, y_i, z_i) be associated with the column vector

$$\mathbf{v}_i = \begin{bmatrix} x_i \\ y_i \\ z_i \\ 1 \end{bmatrix}$$

and let the point $(x_i + x_0, y_i + y_0, z_i + z_0)$ be associated with the column vector

$$\mathbf{v}'_i = \begin{bmatrix} x_i + x_0 \\ y_i + y_0 \\ z_i + z_0 \\ 1 \end{bmatrix}$$

Find a 4×4 matrix M such that $\mathbf{v}'_i = M\mathbf{v}_i$.

- (b) Find the specific 4×4 matrix of the above form that will effect the translation of the point $(4, -2, 3)$ to the point $(-1, 7, 0)$.
8. For the three rotation matrices given with Views 4, 5, and 6, show that

$$R^{-1} = R^T$$

(A matrix with this property is called an *orthogonal matrix*. See Section 6.5.)

SECTION 11.11



Technology Exercises

The following exercises are designed to be solved using a technology utility. Typically, this will be MATLAB, *Mathematica*, Maple, Derive, or Mathcad, but it may also be some other type of linear algebra software or a scientific calculator with some linear algebra capabilities. For each exercise you will need to read the relevant documentation for the particular utility you are using. The goal of these exercises is to provide you with a basic proficiency with your technology utility. Once you have mastered the techniques in these exercises, you will be able to use your technology utility to solve many of the problems in the regular exercise sets.

- T1. Let (a, b, c) be a unit vector normal to the plane $ax + by + cz = 0$, and let $\mathbf{r} = (x, y, z)$ be a vector. It can be shown that the mirror image of the vector $\mathbf{r}$ through the above plane has coordinates $\mathbf{r}_m = (x_m, y_m, z_m)$, where

$$\begin{bmatrix} x_m \\ y_m \\ z_m \end{bmatrix} = M \begin{bmatrix} x \\ y \\ z \end{bmatrix}$$

with

$$M = I - 2\mathbf{n}\mathbf{n}^T = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} - 2 \begin{bmatrix} a \\ b \\ c \end{bmatrix} \begin{bmatrix} a & b & c \end{bmatrix}$$

- (a) Show that $M^2 = I$ and give a physical reason why this must be so.
Hint Use the fact that (a, b, c) is a unit vector to show that $\mathbf{n}^T\mathbf{n} = 1$.
- (b) Use a computer to show that $\det(M) = -1$.

- (c) The eigenvectors of M satisfy the equation

$$\begin{bmatrix} x_m \\ y_m \\ z_m \end{bmatrix} = M \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \lambda \begin{bmatrix} x \\ y \\ z \end{bmatrix}$$

and therefore correspond to those vectors whose direction is not affected by a reflection through the plane. Use a computer to determine the eigenvectors and eigenvalues of M , and then give a physical argument to support your answer.

- T2. A vector $\mathbf{v} = (x, y, z)$ is rotated by an angle θ about an axis having unit vector (a, b, c) , thereby forming the rotated vector $\mathbf{v}_R = (x_R, y_R, z_R)$. It can be shown that

$$\begin{bmatrix} x_R \\ y_R \\ z_R \end{bmatrix} = R(\theta) \begin{bmatrix} x \\ y \\ z \end{bmatrix}$$

with

$$R(\theta) = \cos(\theta) \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} + (1 - \cos(\theta)) \begin{bmatrix} a \\ b \\ c \end{bmatrix} [a \ b \ c] \\ + \sin(\theta) \begin{bmatrix} 0 & -c & b \\ c & 0 & -a \\ -b & a & 0 \end{bmatrix}$$

- (a) Use a computer to show that $R(\theta)R(\varphi) = R(\theta + \varphi)$, and then give a physical reason why this must be so. Depending on the sophistication of the computer you are using, you may have to experiment using different values of a, b , and

$$c = \sqrt{1 - a^2 - b^2}$$

- (b) Show also that $R^{-1}(\theta) = R(-\theta)$ and give a physical reason why this must be so.
(c) Use a computer to show that $\det(R(\theta)) = +1$.

11.12 EQUILIBRIUM TEMPERATURE DISTRIBUTIONS

In this section we shall see that the equilibrium temperature distribution within a trapezoidal plate can be found when the temperatures around the edges of the plate are specified. The problem is reduced to solving a system of linear equations. Also, an interactive technique for solving the problem and a "random walk" approach to the problem are described.

PREREQUISITES: Linear Systems
Matrices
Intuitive Understanding of Limits

Boundary Data

Suppose that the two faces of the thin trapezoidal plate shown in Figure 11.12.1a are insulated from heat. Suppose that we are also given the temperature along the four edges of the plate. For example, let the temperature be constant on each edge with values of 0° , 0° , 1° , and 2° , as in the figure. After a period of time, the temperature inside the plate will stabilize. Our objective in this section is to determine this equilibrium temperature distribution at the points inside the plate. As we will see, the interior equilibrium temperature is completely determined by the *boundary data*—that is, the temperature along the edges of the plate.