



College of Science Report - Fall 2019 for MATH 1552
(section 001): AN GEOM & CALCULUS (Ignat Soroko)

Project Title: **LSU Course Evaluation - Fall 2019**

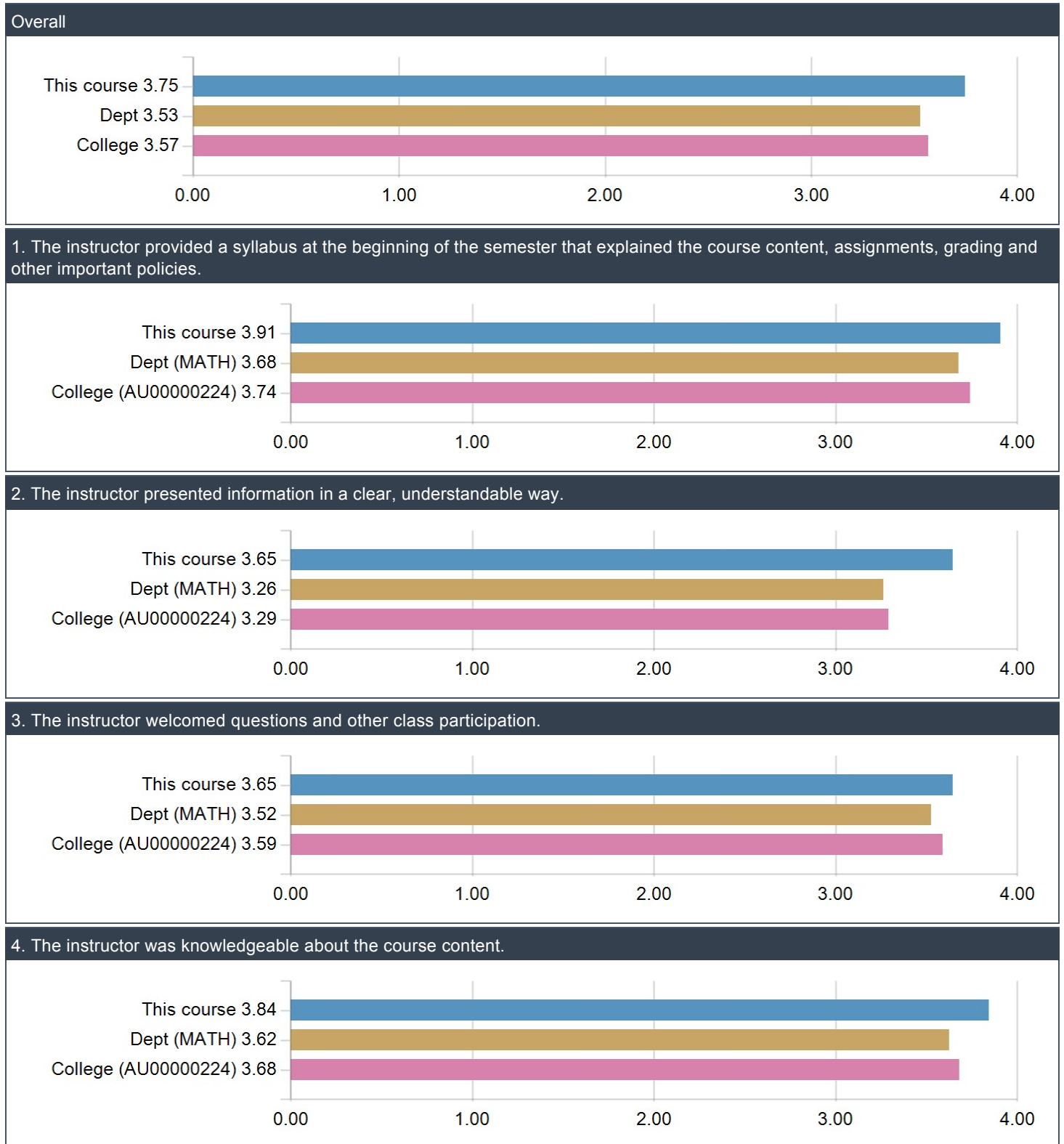
Course Audience: **84**
Responses Received: **32**
Response Ratio: **38%**

Creation Date: **Friday, January 3, 2020**

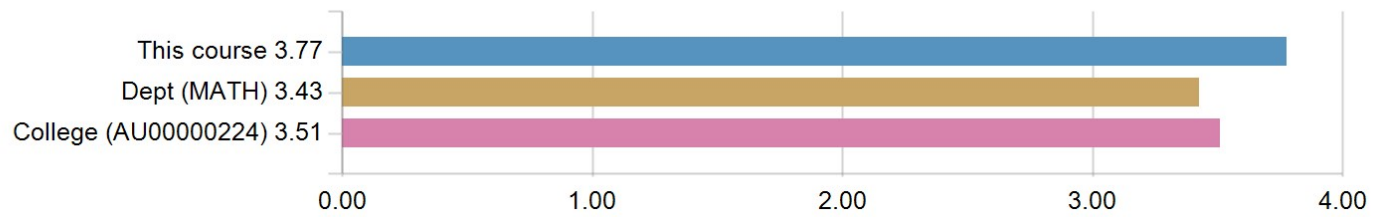


Instructor Feedback

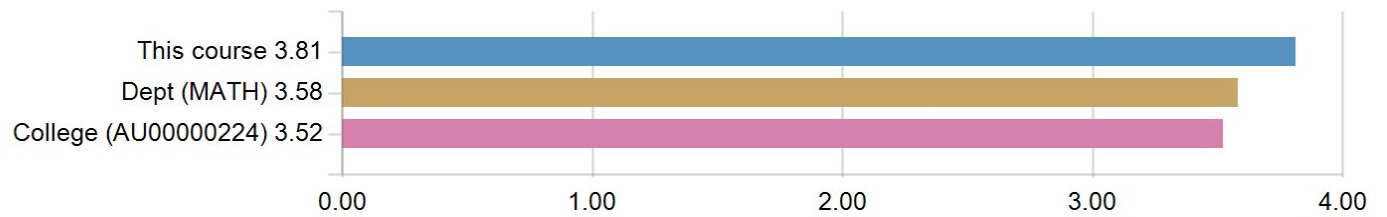
(CS-01) Feedback for Instructor Ignat Soroko



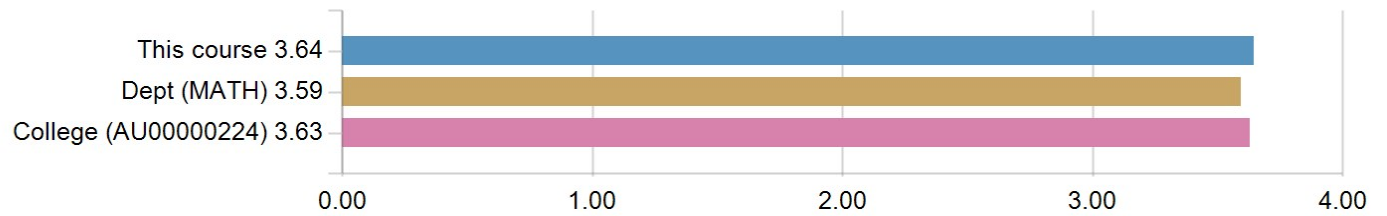
5. The instructor was well prepared and organized.



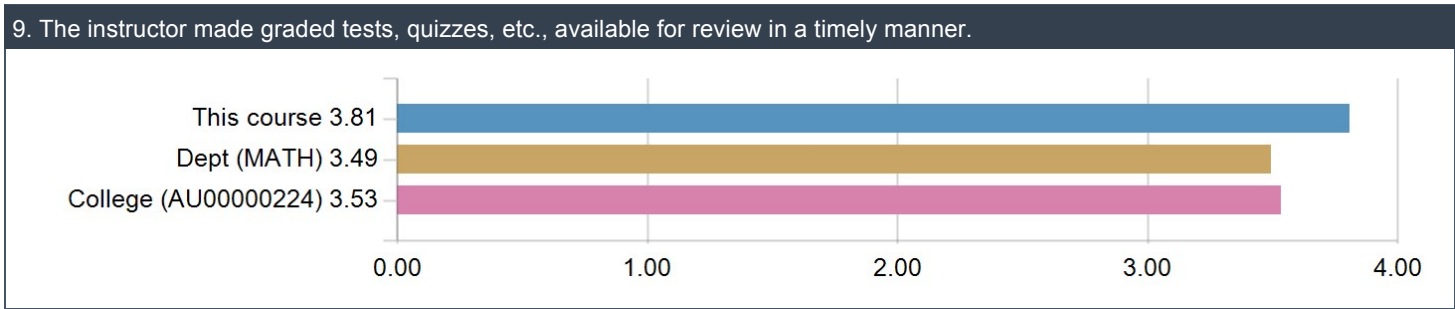
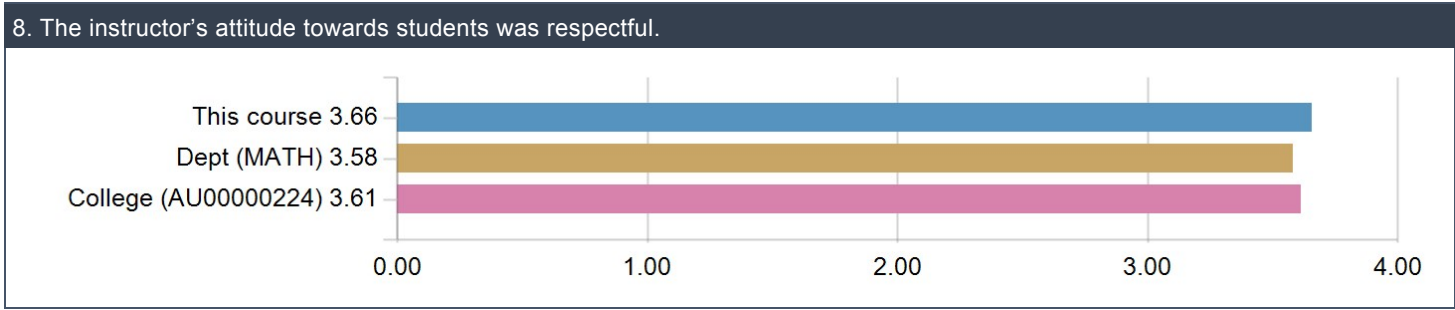
6. The instructor focused tests, quizzes, etc. on the content outlined in the syllabus and/or the content discussed in class.



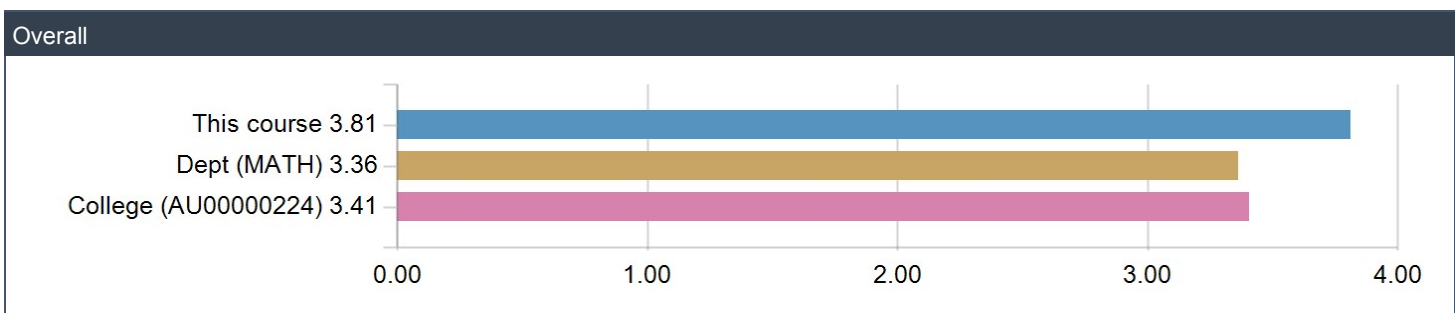
7. The instructor (or a designated assistant) was available for consultation during office hours.



(CS-01) Feedback for Instructor Ignat Soroko (continued)



(CS-02) Overall, the instructor Ignat Soroko is an effective teacher.



(CS-01) Feedback for Instructor Ignat Soroko

	N	%SA	%A	%D	%SD	N/A	Mean	STD
The instructor provided a syllabus at the beginning of the semester that explained the course content, assignments, grading and other important policies.	32	91%	9%	0%	0%	0	3.91	0.30
The instructor presented information in a clear, understandable way.	32	66%	28%	3%	0%	1	3.65	0.55
The instructor welcomed questions and other class participation.	32	66%	28%	3%	0%	1	3.65	0.55
The instructor was knowledgeable about the course content.	32	84%	16%	0%	0%	0	3.84	0.37
The instructor was well prepared and organized.	32	75%	22%	0%	0%	1	3.77	0.43
The instructor focused tests, quizzes, etc. on the content outlined in the syllabus and/or the content discussed in class.	32	81%	19%	0%	0%	0	3.81	0.40
The instructor (or a designated assistant) was available for consultation during office hours.	32	59%	25%	3%	0%	4	3.64	0.56
The instructor's attitude towards students was respectful.	32	72%	22%	6%	0%	0	3.66	0.60
The instructor made graded tests, quizzes, etc., available for review in a timely manner.	32	81%	13%	3%	0%	1	3.81	0.48

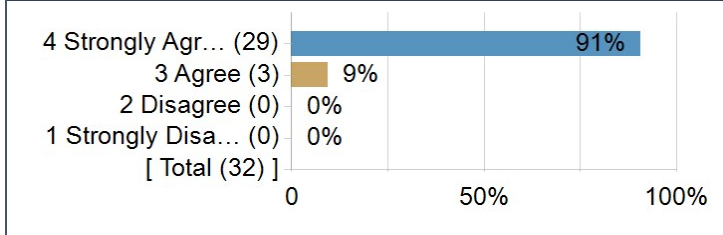
(CS-02) Overall, the instructor Ignat Soroko is an effective teacher.

N	%SA	%A	%D	%SD	N/A	Mean	STD
32	81%	19%	0%	0%	0	3.81	0.40

(CS-01) Feedback for Instructor Ignat Soroko

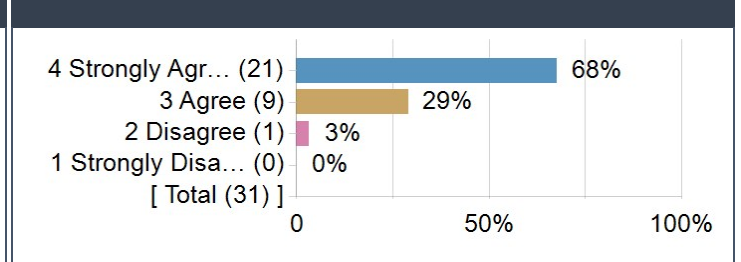
summary of all questions in this section	Value
Mean	3.75
Median	4.00
Standard Deviation	0.48

1. The instructor provided a syllabus at the beginning of the semester that explained the course content, assignments, grading and other important policies.



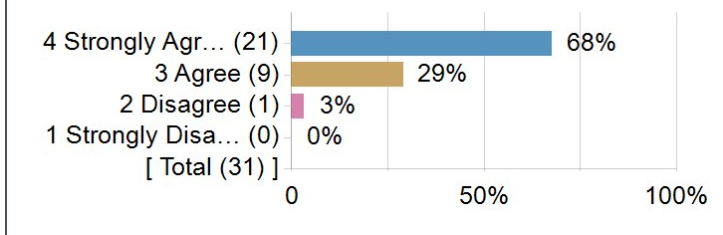
Statistics	Value
Response Ratio	38%
Mean	3.91
Median	4.00
Standard Deviation	0.30

2. The instructor presented information in a clear, understandable way.



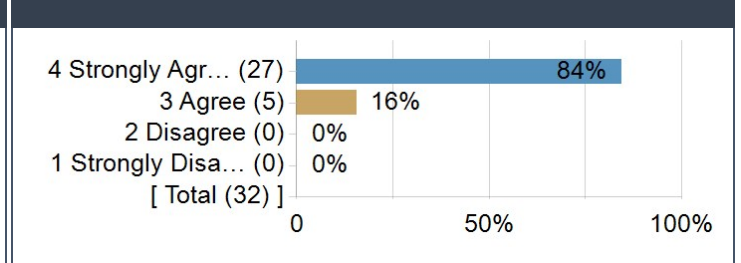
Statistics	Value
Response Ratio	37%
Mean	3.65
Median	4.00
Standard Deviation	0.55

3. The instructor welcomed questions and other class participation.



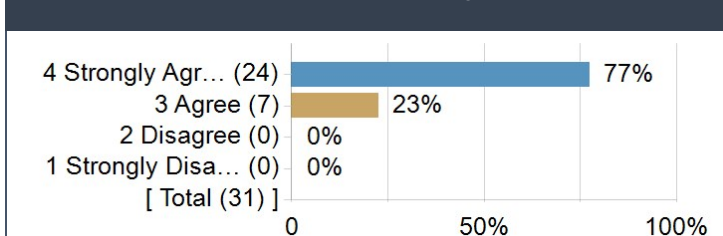
Statistics	Value
Response Ratio	37%
Mean	3.65
Median	4.00
Standard Deviation	0.55

4. The instructor was knowledgeable about the course content.



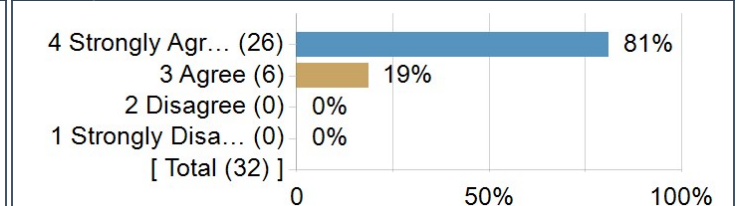
Statistics	Value
Response Ratio	38%
Mean	3.84
Median	4.00
Standard Deviation	0.37

5. The instructor was well prepared and organized.



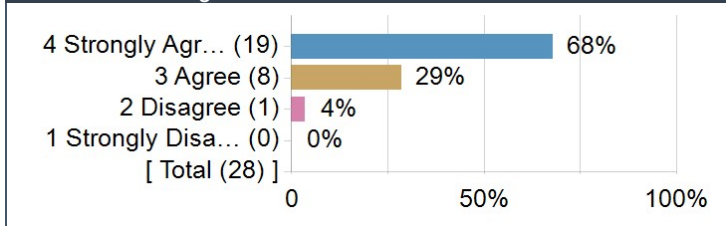
Statistics	Value
Response Ratio	37%
Mean	3.77
Median	4.00
Standard Deviation	0.43

6. The instructor focused tests, quizzes, etc. on the content outlined in the syllabus and/or the content discussed in class.



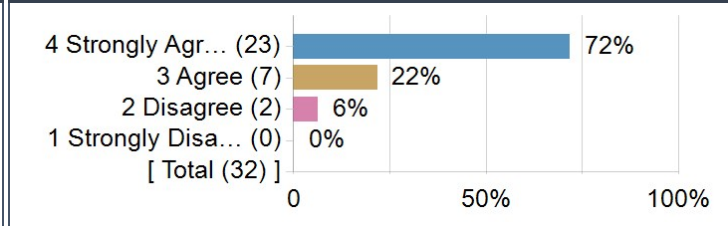
Statistics	Value
Response Ratio	38%
Mean	3.81
Median	4.00
Standard Deviation	0.40

7. The instructor (or a designated assistant) was available for consultation during office hours.



Statistics	Value
Response Ratio	33%
Mean	3.64
Median	4.00
Standard Deviation	0.56

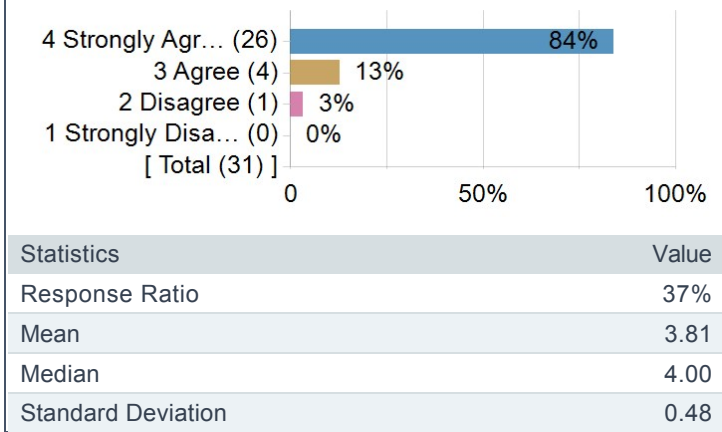
8. The instructor's attitude towards students was respectful.



Statistics	Value
Response Ratio	38%
Mean	3.66
Median	4.00
Standard Deviation	0.60

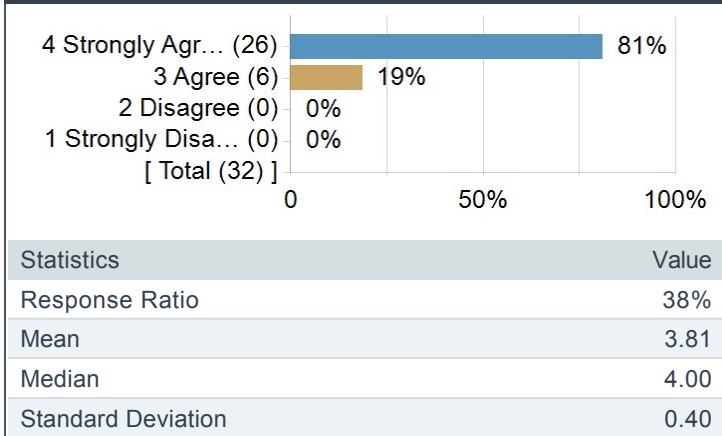
(CS-01) Feedback for Instructor Ignat Soroko (continued)

9. The instructor made graded tests, quizzes, etc., available for review in a timely manner.



(CS-02) Overall, the instructor Ignat Soroko is an effective teacher.

1. (CS-02) Overall, the instructor Ignat Soroko is an effective teacher.



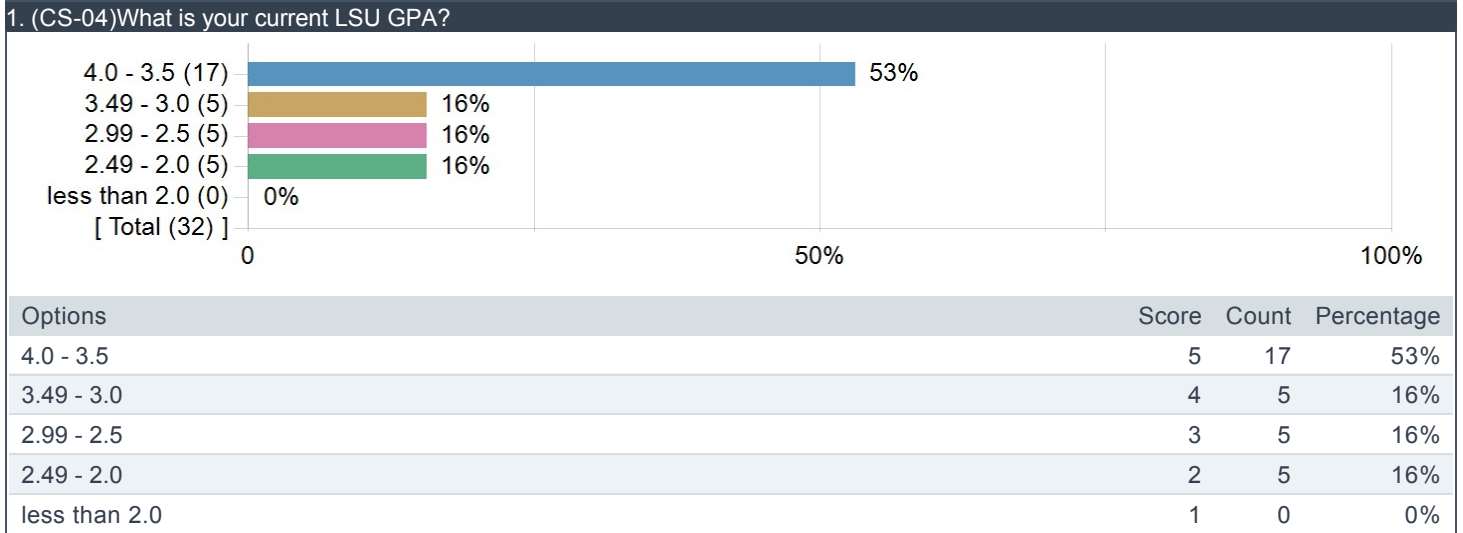
(CS-10) Your written comments also provide valuable feedback to your instructor. In the space provided, please consider addressing questions such as these: What did you like most about the class and your instructor? What changes could be made to the class or by the instructor that would have helped you to learn more? What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Comments
Dr. S definitely cared about his students and was willing to work with us on assignment and test due dates. I can't think of anything that should change about the class.
Dr. Soroko is a fantastic teacher and I thoroughly enjoyed the class. He is very knowledgeable about the subject, and fair and kind in what he expects from his students, and my only regret is not working harder to understand the material to have a better grade. The class was fine as it is, and the only small complaint is maybe more background and 'catch up' review and a slightly slower pace.
Dr. Soroko was a great teacher. He presented all of the information necessary to pass the class. However, it felt as though we flew through the material at a fast pace, which I understand is because we had a lot of material to get through. I just felt as though I could have done better in the class if we didn't go through the information so fast. Other than that, I enjoyed the class. The practice test are very helpful and the opportunities to boost your grade through bonus are well appreciated.
Dr. Soroko was a very funny professor, very approachable. When I went to talk to him about my grade, he was willing to help me and it really boosted my confidence in the class. Wish I could have him as a professor in the higher math I will have to take.
Dr. Soroko was hilarious! Keep it up, dude!
Great teacher!!!!
He did not utilize moodle well

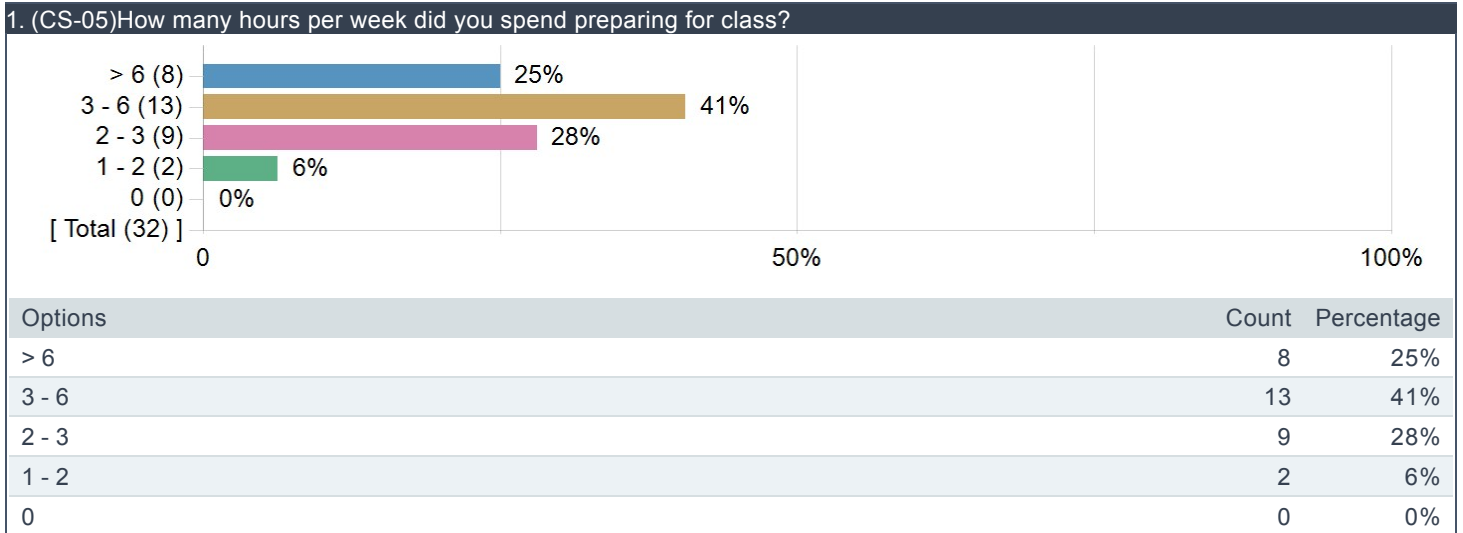
Comments
I did not always do well on the quizzes, but I liked having them because they better prepared me for the exams. Also, Dr. Soroko showed examples in class that actually prepared us for the homework and tests. Overall, I enjoyed this course, especially in comparison to my last calculus course.
I have always struggled in Calculus classes, and this is actually my second time taking MATH 1552. I believe Dr. Soroko is the best instructor I could have taken to reattempt this course. Not only does he explain the course material in ways that make it much easier to understand. He also teaches a class in such a way that it is interesting and easy to pay attention. He always brought humor and positivity with him to class. Overall, I think Dr. Soroko is one the best professors I will have at LSU.
I like how Dr. Soroko goes into great detail for the content that he is presenting. On the other hand, he could do a little bit better job on moving a little bit faster. He did a good job on giving practice problems during lectures that would be on the exam or homework. Doing the homework and practice exam helped the most in my success for the class.
I like Maths so much and the instructor's way of teaching was charming and it was so nice
I loved learning calculus. I just wish there was more chances to get a better grade in the class besides exams and quizzes. I also would like to know what my grade was throughout the semester. The practice exams help me prepare for the exams!
I thought that Professor Soroko taught the course very effectively. His use of a lecture alongside examples made doing the homework and studying for the tests much easier. I think that practice quizzes would have made the class even more clear. We are given a practice test before every midterm, but I believe a practice quiz would make the class even better! Attending the lectures, completing the homework, understanding the practice tests all were important for my understanding of the course material. In Calculus II, I was forced to think critically about how each problem is solved, and to have a firm understanding of the methods/proofs used.
My absolute favorite part of the class is how Dr. Soroko would work out key problems and thoroughly explain important concepts regarding each problem. His teaching style allows him to be extremely efficient in getting the whole concept across in a timely manner and to the degree that the majority of the class understands it well (and if you didn't understand it at first, he will gladly answer your questions after class). His teaching style is what mainly contributed to my overall learning efficiency. Despite how fast we have to learn the material in order to get through everything before the final, I never felt rushed, flustered, unprepared, or completely lost/clueless in the class. The WebAssign homework assignments helped me learn how to think critically because I got the chance to work out entire problems, see where I was lacking, and fix the issue on my own. The practice exams were also a huge help because I was able to practice timing myself and become comfortable with the pace I would have to go due to the time constraint. Due to the fact that he is a research professor and only teaches a quarter of the time, I honestly feel sorry for the kids who will have to take calculus II with an okay/average/borderline professor instead of having the opportunity and chance to have Dr. Soroko because I wish more professors had the same standard of patience (in answering everyone's questions and staying after class to help students), standard of care/concern for their students success (concern about the student's grades and what he, as the professor, can do to help teach a certain concept better) and teaching efficiency.
Prof Soroko was very clearly knowledgable in Calc 2. His lessons weren't always the most clear, but that could be more because of my personal disdain for calculus. I didn't always feel comfortable to ask a question in class, but I could tell that he was doing his best to help everyone pass. I really enjoyed all the practice that was offered, but since there are 40 homeworks, I think a couple could be dropped. I think all the tests and quizzes are fair. I really appreciated the practice versions of the tests. Compared to other calc 2 profs' approaches, I think students could benefit from being able to use a notecard on the test for sections that require lots of formulas.
Professor Soroko is amazing. Period. Love that man.
Professor Soroko was very involved with us which had made the class more enjoyable to go to. He had a very effective style of teaching and gave good examples to reinforce what he taught.
SO funny and relatable! he made learning something that has been deemed "one of the hardest maths at LSU" so much easier. I 100% recommend this teacher to anyone who takes MATH 1552.
The professor did a great job explaining the content. He graded the first quizzes very strict and they were hard to get a passing grade on. But the quizzes towards the end of the semester were easier and I did good on them. The tests always had only the content he went over in class.
This class was listed as web based and I wasn't able to properly take the course. This should be changed in the course listing.
Wish you also taught calc III!

Course Feedback

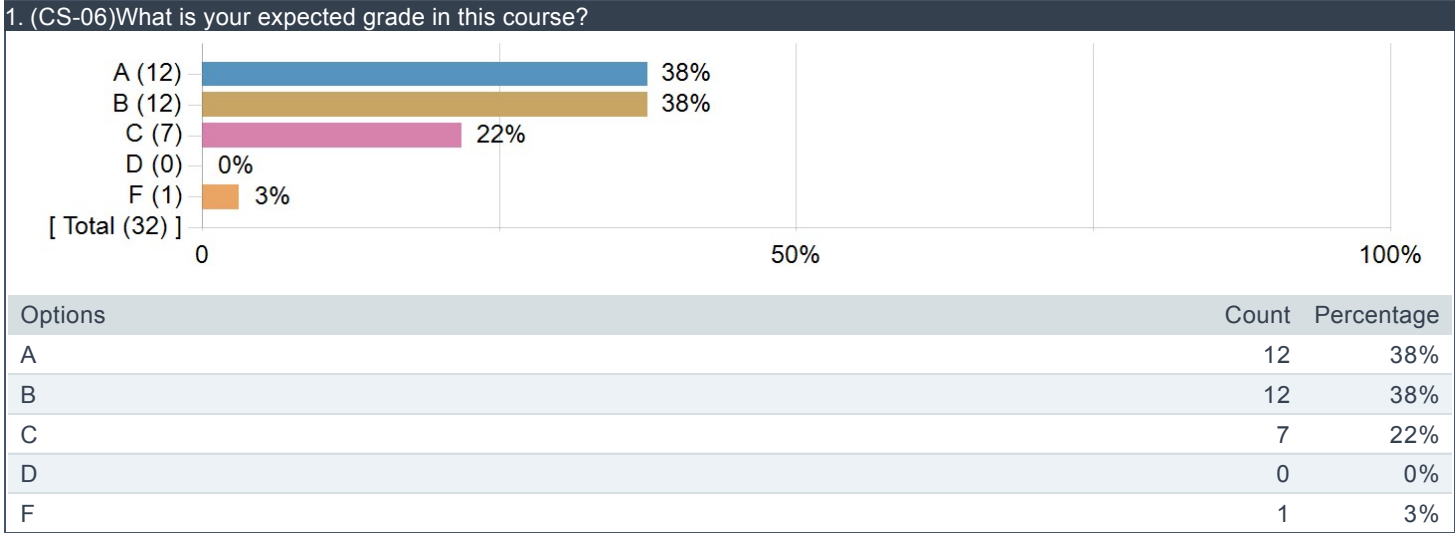
(CS-04)What is your current LSU GPA?



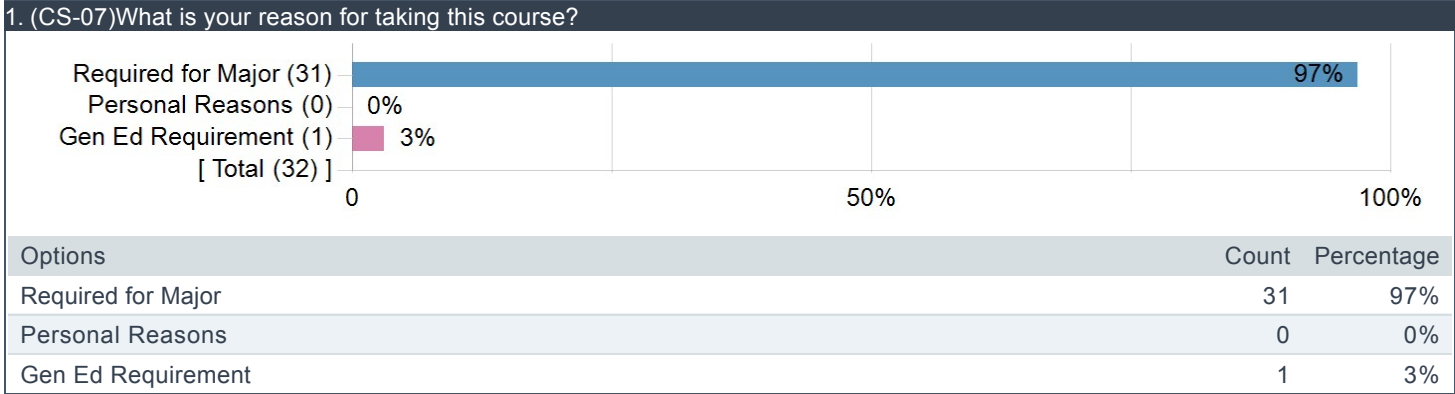
(CS-05)How many hours per week did you spend preparing for class?



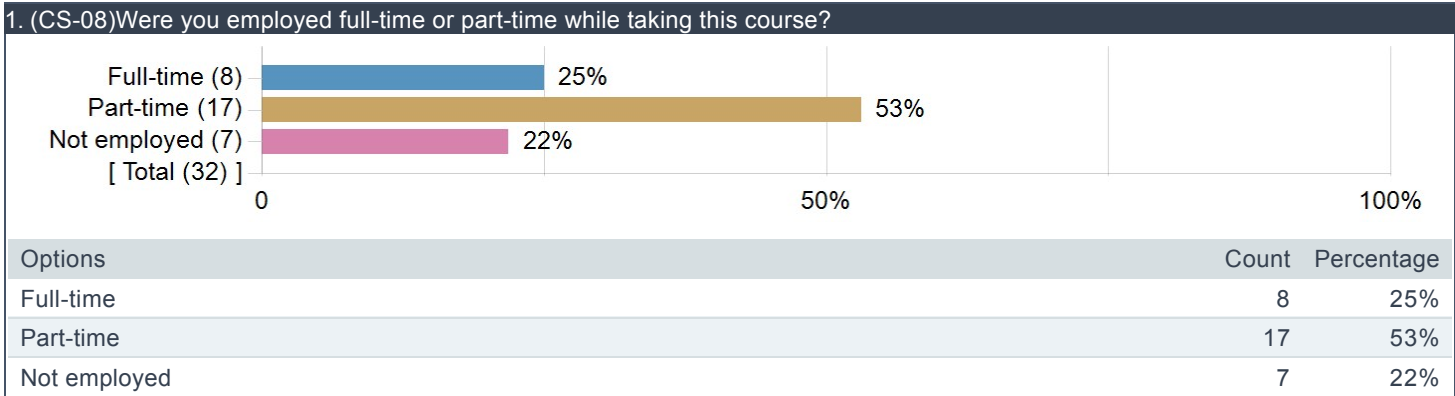
(CS-06)What is your expected grade in this course?



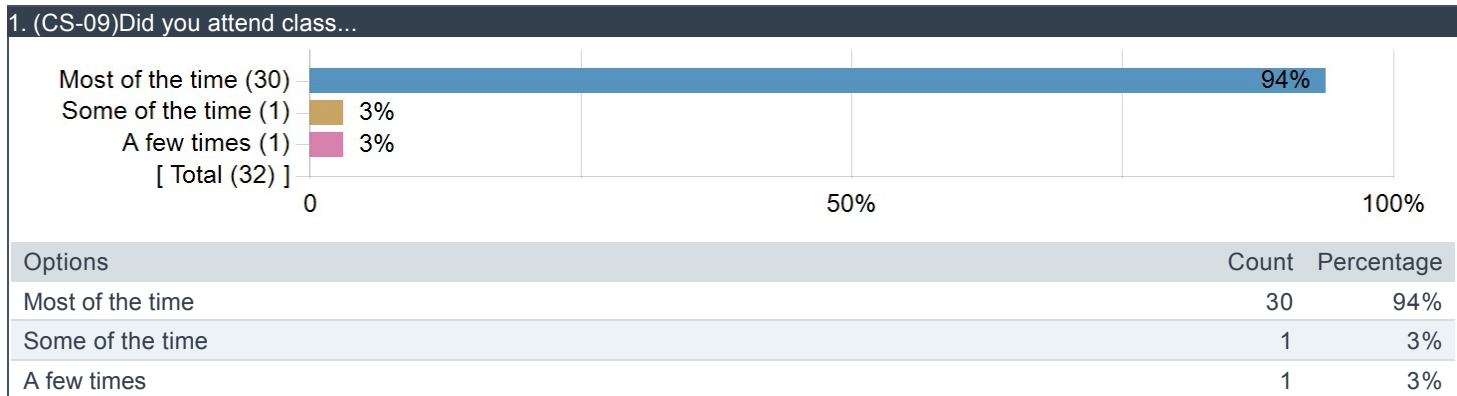
(CS-07)What is your reason for taking this course?



(CS-08)Were you employed full-time or part-time while taking this course?

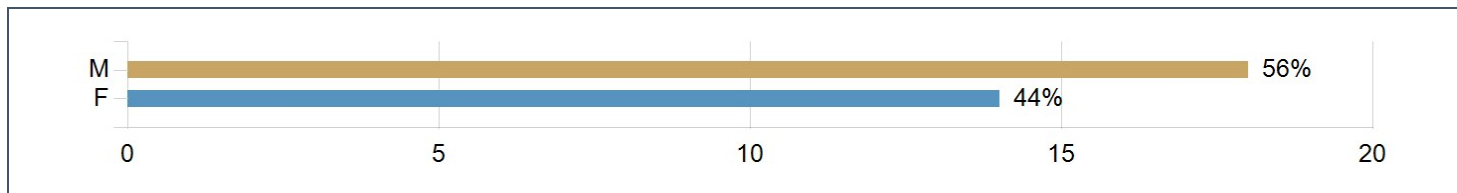


(CS-09)Did you attend class...

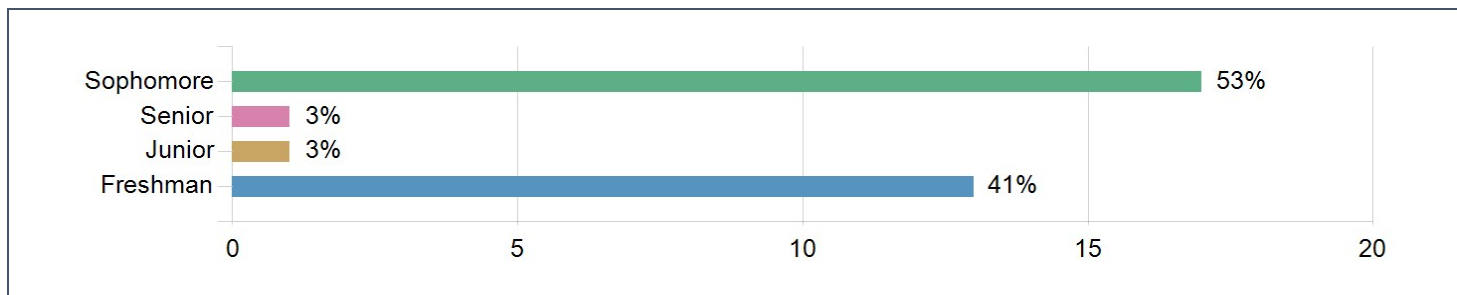


Demographic Information

Gender



Classification



Primary Major

